

Incendiary: Responsibility to Protect & Character Effects

Day 10: Responsibility to Protect Argument & Character Effect

Essential Question How does growing up in a post 9/11 United States effect how the reader makes connections and draws meaning from the novel (Style)

Objective: Distinguish between multiple characters' response to major events in the novel while investigating how it affects each character differently.

Do Now: Based on last class's debate together with the fact that we are growing up in a post 9/11 United States, argue for or against this statement: Is it a government's responsibility to protect its citizens?

Activity:

Discuss Do now

Return rough draft feedback to students

- Assign a character to students:
 - Narrator
 - Jasper
 - Terrance
 - Petra
- Students will pretend they are one of the characters and explain what they will “do” after one of the events in the section, for example: what would you do if you were Petra about to have a baby... etc.
- Students will empathize the their character and discuss how May Day has affected them and how this contributes to how they deal with situations.

Resources: *Incendiary* text

IB Learner Profile: Caring (empathize with one of the characters in the novel)

Assessment: Character Effect Responses.

Homework: 201-224 & Work on Final Draft Essay

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Name: _____ Block: _____

Do Now

Based on last class's debate together with the fact that we are growing up in a post 9/11 United States, argue for or against this statement: *Is it a government's responsibility to protect its citizens?*

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Name: _____ Block: _____

Do Now

Based on last class's debate together with the fact that we are growing up in a post 9/11 United States, argue for or against this statement: *Is it a government's responsibility to protect its citizens?*

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Directions: In groups of three, you will each think about one of the characters and how they have responded to May Day differently by answering the given questions.

STEP 1: Decide which group member is responding as the characters below. Write your name next to your character:

Petra Sutherland: _____

Jasper Black: _____

Terence Butcher: _____

STEP 2: Discuss as a group how each character has responded to May Day differently based on the text.

STEP 3: Respond to the following questions about your assigned character on a separate sheet of loose leaf to be turned in to me by the end of class.

Each group member will turn in a separate loose-leaf paper with the following 5 questions and paragraph response. On your loose leaf, write your name and your character's name.

1. How are you connected to the narrator in the story? Describe the relationship using examples from the text.
2. How was May Day affected your life? (Professional, personal, social)
3. Describe one major event currently happening to you in the novel?
4. What decisions will you make based on the event that is currently the focus of your life?
5. Explain what advice you would give the narrator based on what she is going through currently. Think about your relationship with her and how you would deliver this advice.
6. **In one complete paragraph**, briefly discuss one major event in your character's life. What caused this event and what is the effect?

STEP 4: Discuss your responses with your group members and take notes on any comments they have to add to what you answered.

STEP 5: Think about your responses and how you could incorporate some of these things into your cause and effect essay when it comes to our narrator's relationship with each of these characters. *What has caused her relationship with one or more of the other main characters and what was the effect of having these relationships?*

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