Date: October 27th-30 (2 day lesson)

Transition lesson between Unit 2: Incendiary and Unit 3: The Places in Between in order to continue discussion/debate about the killing of Osama Bin Laden and the United State’s interference in other countries affairs.

Essential Question: Is it ever permissible to use immoral measures to obtain a moral objective? (Give examples with questions) in Do Now anticipation guide

Objective: Determine the difference between vengeance and justice and discuss the relationship between personal integrity and social justice.

Do Now: Anticipation guide where students agree OR disagree with the following statements:
- Torture is an effective interrogation technique.
- People who use torture as an interrogation technique should be punished.
- It is sometimes necessary to use torture as an interrogation technique.
- Torture is immoral.

Day 1 Activity:
- Anticipation Guide
- Discuss Catholic viewpoint: Biblical Justice vs. Lady Justice
- Read New York Times Article “Torture Versus War”
- Students choose two articles of the options given in class and for homework research and respond on the Questioning torture handout
- Complete handout: Questioning Torture
  - Define torture: argue and discuss thoughts
  - Discuss and argue about the role of torture in the fight against terrorism
  - Respond: Is torture ever justified?
- Begin film: Zero Dark Thirty

Day 2 Activity:
- Finish film
- Complete two paragraph response in class based off of side research at home (two chosen articles/discussion of Catholic perspective/film)

Resources: Zero Dark Thirty film written by Marc Boal & directed by Kathryn Bigelow
http://www.educationforjustice.org

Article options for research:
- “Torture, Definition” by Dr. Amy Zalman for About.com - The New York Times’ Torture Overview from the Torture Times Topics page
- “Definition of Torture” from the Stanford Encyclopedia of Philosophy The Role of Torture in the Fight against Terrorism
- “History of Torture and Terrorism” by Dr. Amy Zalman for About.com
- “Interrogation Techniques,” A New York Times Interactive Graphic Is Torture Justified?
- “Is Torture Justified” by Tom Head for About.com
“What is Wrong With Torture?” and “The Moral Justification of the One-off Acts of Torture in Emergencies” from the Stanford Encyclopedia of Philosophy
“Is Torture Ever Justified,” a discussion hosted by PBS’s The Torture Question

**Common Core:**
CCSS.ELA-LITERACY.RI.11-12.7
Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

**IB Learner Profile:**
**Principled:** For Unit 3: *The Places In Between*, you will be defending your beliefs on what you think is fair and just when it comes to different situations happening in the Middle East. You will develop and idea of what justice is in relation to individual and community right.
**Caring:** Throughout *Incendiary* you have been encouraged to empathize with the main character based on your own experience growing up in a post 9/11 United States. Using this empathy, you were be able to defend those still going through psychological trauma that resulted from 9/11. Both Learner profiles are taken from Unit 2 and 3 and combined for this particular lesson.

**Catholic Perspective:** “Catholic social teaching today opposes torture in the treatment of any detained or imprisoned person. For the Church is convinced that every human person bears a God-given dignity; respect for that dignity must always be present. The Church also is careful to point out that torture is illegal, prohibited under international law.”[1]

**TOK & International Mindedness:** Students are required to recognize the need to act responsibly in an increasingly interconnected but uncertain world. As Catholics in a post 9/11 United States, students must be able to assess the influx of information surrounding them and decide for themselves what is correct.

**Assessment:** two paragraph response arguing their through on torture referencing the Catholic perspective, details from the film *Zero Dark Thirty* and the two side articles they read in connection to the lesson.

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[1] Educationforjustice.org
ANTICIPATION GUIDE

IS IT EVER PERMISSIBLE TO USE IMMORAL MEASURES TO OBTAIN A MORAL OBJECTIVE?

Directions: Circle whether you agree or disagree with the following statements.

*Torture is an effective interrogation technique.*  
Agree  Disagree

*People who use torture as an interrogation technique should be punished.*  
Agree  Disagree

*It is sometimes necessary to use torture as an interrogation technique.*  
Agree  Disagree

*Torture is immoral.*  
Agree  Disagree

*It is okay to kill a person who beats and harasses children.*  
Agree  Disagree

*It is okay to torture someone for answers that will help to save lives.*  
Agree  Disagree

Select one of the statements above and discuss in one paragraph why you agreed or disagreed with it using reasons from prior knowledge or elsewhere to defend your response.

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